

ABSTRACT

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English Camp Program served as a venue for practicing English conversation. Its primary objective is to increase students' communicative ability in English. Students can focus on this one goal, one theme, and one location. It serves the same function as another camp for academics. This study describes the benefits of implementing an English camp program and language use among pupils in Kampung Inggris LC Pare.

This study is being conducted at Eastern Point Camp of Language Center English Course, located on Jl. Pancawarna Pare in Kediri. The participants were chosen using purposive sampling, consist of 3 objects including a member, a tutor camp, and a member of program camp team. The instrument used in this research are observation, interviews and documentation.

The result shows that at Eastern Point Camp, students can follow a structured daily program, tackle challenges, and engage in social interactions. The immersion program at Eastern Point Camp supports a natural and conducive learning environment. Everyone at EP Camp enjoys speaking English all day and night, creating a constant practice setting that significantly boosts language acquisition.