

ABSTRACT

SriDharma Suswanti, Octavia. 2024. *The Effectiveness of Teaching Speaking by Using Problem Based-Learning Model at Eleventh Class Student of SMAN 1 Grogol*. Skripsi, English Education Department Faculty of Teacher Training Education Islamic University of Kadiri. Advisor I: Dra. Hj. Lely Setyawati, M.Pd., Advisor II: Agus Amroni, M.Pd.

The aims of this research is to: 1) To find out how is the implementation of teaching speaking by using Problem-Based Learning model at eleventh class of SMAN 1 Grogol?, 2) To find out the effect of teaching speaking using Problem-Based Learning at eleventh class of SMAN 1 Grogol, 3) To find out the effect of the teaching speaking without using Problem-Based Learning at eleventh class of SMAN 1 Grogol, 4) To analyze the differences between students who are taught using Problem-Based Learning model from without using Problem-Based Learning in the teaching speaking.

This research uses a quantitative research methods. The sample of this research used two classes, class is XI- 4 as the experimental class and XI-5 as a control class. The sample was chosen by purposive sample, where the school chose the class through the teacher with various considerations. The data collection technique of this research is pre-test and post-test. The pre-test is used to determine the initial value of students before the using Problem-Based Learning model, and the post-test is used to see the final value of students after the using Problem-Based Learning model. For instruments, validation and reliability tests are carried out first before being given to the

sample. And to analyze the data, normality, homogeneity, and t-test will be conducted.

The results show that : 1) What is the effect of teaching speaking using Problem-Based Learning model at elevent class of SMAN 1 Grogol?, and 2) What is the effect of the teaching speaking without using Problem-Based Learning model at elevent class of SMAN 1 Grogol? 3) Is there any significant differences between students who are taught using Problem-Based Learning model from without using Problem-Based Learning in the teaching speaking?

The results show that: 1) There is an effect of teaching speaking by using Problem-Based Learning model on eleventh class students of SMAN 1 Grogol. The results are seen from the descriptive calculations where the average between the pre-test and post-test of the experimental class is 18.53. 2) There is no significant effect of teaching speaking without using Problem-Based Learning model on eleventh class students of SMAN 1 Grogol. The results shows that the student's average score only increased 1.33 after using the Problem-Based Learning model. 3) There is a significant difference between using Problem-Based Learning model and Discovery Learning. The sig. (2-tailed) shows $0.005 < 0.05$, which means there is a significant difference in the average student learning outcomes between the experimental class post-test and the control class post-test after using the Problem-Based Learning model with other model (Discovery Learning). The researcher concluded that there was a significant difference between using Problem-Based Learning model and Discovery Learning.

Key words: *Effectiveness, teaching speaking, teaching model, problem base-learning.*