

## REFERENCES

- Al Hosni, S. (2014). Speaking Difficulties Encountered by Young EFL Learners. *International Journal on Studies in English Language and Literature (IJSELL)*, 2(6), 22–30. [www.arcjournals.org](http://www.arcjournals.org)
- Arifin, Z., Al-Hikmah, S., Agung, B., & Kanan, W. (2020). *METODOLOGI PENELITIAN PENDIDIKAN EDUCATION RESEARCH METHODOLOGY*.
- Boehm, M., Watkins, M., Sullivan, A., & Caterino, L. C. (2011). *Factor Structure of the Wechsler Intelligence Scale for Children-Fourth Edition among Students with Attention Deficit Hyperactivity Disorder*.
- Brown, H. D. , & A. P. (2019) *Language assessment. Principles and Classroom Practices*. White Plains, NY: Pearson Education.
- Cherniss, C., Extein, M., Goleman Williamsburg, D., & Roger Weissberg, M. P. (2006). *Emotional Intelligence: What Does the Research Really Indicate?*
- Damayanti, S., Asbari, M., Setiawan, D., & Saputra, M. S. (2023). *Literaksi: Jurnal Manajemen Pendidikan Emotional Intelligence: Mengapa EI Lebih Penting daripada IQ?*
- Eka, M., & Sulistyawati, S. (2018). THE EFFECTS OF EMOTIONAL INTELLIGENCE ON STUDENTS' SPEAKING SKILLS. In *Journal of English Language Education* (Vol. 1, Issue 2).
- Fulcher, G., & Reiter, R. M. (2003). Task difficulty in speaking tests. *Language Testing*, 20(3), 321–344.  
<https://doi.org/10.1191/0265532203lt259oa>
- Ghanadi, Z., & Ketabi, S. (2014). The relationship between emotional intelligence and learners' beliefs about language learning: Iranian advanced EFL learners in focus. *Theory and Practice in Language Studies*, 4(3), 518–523. <https://doi.org/10.4304/tpls.4.3.518-523>

- Gignac, G. E., Görgens-Ekermans, G., & Stough, C. K. K. (2007). *A comprehensive framework for emotional intelligence*.  
[www.genos.com.au](http://www.genos.com.au)
- Goleman, D., Boyatzis, R., & McKee, A. (2002). The emotional reality of teams. *Journal of Organizational Excellence*, 21(2), 55–65.  
<https://doi.org/10.1002/npr.10020>
- Guna, N. A. (2012). *THE CORRELATION BETWEEN EMOTIONAL INTELLIGENCE AND STUDENTS' ACHIEVEMENT IN SMA NEGERI 3 SALATIGA THESIS Submitted in Partial Fulfillment Of the Requirements for the Degree of Sarjana Pendidikan*.
- Marzuki, N. A., Mustaffa, C. S., & Mat Saad, Z. (2015). Emotional intelligence: Its relationship with communication and information technology skills. *Asian Social Science*, 11(15), 267–274.  
<https://doi.org/10.5539/ass.v11n15p267>
- Miftahul Jannah, L., & dan Bambang Prasetyo, Ms. (2011). *Pendekatan Kuantitatif*.
- Muhamad Saiful Bahri Yusoff., Ahmad Fuad Abdul Rahim., & Ab Rahman Esa. (2010). *The USM emotional quotient inventory (USMEQ-i) manual*. Universiti Sains Malaysia.
- Pradana, S. A., & Pd, M. (2021). *THE CORRELATION BETWEEN STUDENTS' EMOTIONAL INTELLIGENCE AND THEIR SPEAKING ACHIEVEMENT IN DAILY CONVERSATION AT THE SECOND SEMESTER OF THE EIGHTH GRADE OF SMP NEGERI SATAP 5 PESAWARAN IN THE ACADEMIC YEAR OF 2020/2021*.
- Raihan. (2017). *Metodologi PENELITIAN* (B. Saidani & Y. Sari, Eds.; 1st ed.). Universitas Islam jakarta.
- Sugiyono. (2019). *Prof\_dr\_sugiyono\_metode\_penelitian\_kuant*.
- Susanti, L., Mustofa, M., Pd, M., & Zahroh, F. (2021). IMPROVING ENGLISH SPEAKING SKILLS THROUGH SMALL GROUP DISCUSSION. In *Journal of English for Academic and Specific* (Vol. 4).

Winkielman, P., Berridge, K., & Sher, S. (n.d.). 2 *Emotion, Consciousness, and Social Behavior*.

Yamina BESSIOUD Halima BELLIROUN Karima, B. (2015). PEOPLE' S DEMOCRATIC REPUBLIC OF ALGERIA MINISTRY OF HIGHER EDUCATION AND SCIENTIFIC RESEARCH UNIVERSITY OF 8 MAI 1945. GUELMA FACULTY OF LETTERS AND LANGUAGES DEPARTMENT OF ENGLISH OPTION: LINGUISTICS *The Effect of Using Authentic Materials on EFL Students' Speaking Skill.*

Yudiarti, S., & Rusdi, F. (2015). IMPROVING THE STUDENTS SPEAKING ABILITY BY USING THEMATIC MATERIALS (A CLASSROOM ACTION RESEARCH TO THE FIRST YEAR STUDENTS OF MTsN. MODEL MAKASSAR): Vol. I.