

## ABSTRACT

Nuryani, Cleisya Alya Putri. 2024. *THE EFFECTIVENESS OF TEACHING READING BY USING SNOWBALL THROWING AT TENTH CLASS STUDENTS OF SMAN1 MOJO*. *Skripsi*, English Education Department Faculty of Teacher Training and Education Kadiri Islamic University. March. 2024.

The aims of this research is to find out the effect of teaching reading by using snowball throwing and snowball drilling methods at tenth class students of SMAN 1 Mojo and to analyze the differences between students who are taught using snowball throwing and those who are taught using snowball drilling methods at tenth class students of SMAN 1 Mojo. This research uses a quantitative research methods. The sample of this research used two classes, X-11 as the experimental class and XI-7 as a control class. The data collection technique of this research is pre-test and post-test. The results shows that: 1) There is an effect of teaching reading by using snowball throwing method on tenth class students of SMAN 1 Mojo. The results are seen from the descriptive calculations where the average between the pre-test and post-test of the experimental class is 18.29. 2) There is no significant effect of teaching reading using snowball drilling method on tenth grade students of SMAN 1 Mojo. The results shows that the student's average score only increased 1.28 after using the snowball drilling method. 3) There is a significant difference between using snowball throwing and snowball drilling. The sig. (2-tailed) shows  $0.005 < 0.05$ , which means there is a significant difference in the average student learning outcomes between the experimental class post-test and the control class post-test after using the snowball throwing method with snowball drilling.

**Key word:** Snowball Throwing, Snowball Drilling, Teaching Reading, Reading Comprehension, Teaching Reading Using Snowball Throwing, Teaching Reading Using Snowball Drilling.