

## ABSTRACT

Hobibah, Siti Mutiatul. 2024. *The Correlation Between Memorizing Al-Qur'an With Learning Achievement Of English Subject*. Skripsi, English Education Department Faculty of Teacher Training Education Islamic University of Kadiri. Advisor I: Wildan Isna Asyhar, S.Pd.I, M.Pd, M. Pd. Advisor II: Kristanti Yuntoro Putri, M.Pd

**Keywords:** *English Subject, Learnig Achievement, Memorizing Al-Qur'an*

This research aims to determine the relationship between memorizing the Al-Qur'an and learning achievement of English subject in seventh grade at MTs Hasan Muchyi Kapurejo-Pagu-Kediri.

This research uses a quantitative method with a correlation approach. This research data uses documentation as primary data from the score students of memorizing the Al-Qur'an and the score students of learning achievement of English subjects as a result of student abilities. The research sample was taken 25 students of VII-GH class at MTs Hasan Muchyi Kapurejo-Pagu-Kediri.

Based on the research results, in the correlation product moment analysis, the result shows a correlation of 0,542 or significant of  $0.005 < 0.05$  and a large influence contribution of 29.4% while 70.6% is influenced by other factors. From this explanation, it means that there is a positive correlation and significant between memorizing Al-Qur'an and Learning Achievement in the English Subject., which is medium significant, so that  $H_0$  is rejected and  $H_a$  is accepted.

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