

### **Abstract:**

The purpose of study are To find out the reading preparation, implemantation, and reading achievement and score after applies by using Show and Tell (S & T) Method at the second year of junior high school Mts Nurul Huda Limboro Kabupaten Seram Bagian Barat. The time of this research was carried out in July 2021. The subjects of this study were class VIII, which consisted of 23 students with a total of 11 male students and 12 female students. The data collection techniques are tests, observations, documentation, and the results of this study can be concluded that in the first the categorization is good material and lesson plan preparation before teaching class. As a result of the researcher's observations, Nurul Huda, an MTs instructor, has already created a lesson plan. Second, Students may turn a typical Show and Tell experience into a language-rich chance for English language practice by teaching them how to engage in discussion by questioning and creating connections. The third, There is a difference in the average test results before and after treatments if the value of Sig. (2-tailed) is less than 0.05. This indicates that using and show and tell method is beneficial.

**Key words:** show and tell method, teaching reading, junior high school.