

ABSTRACT

Wilujeng, Titis Dwi. 2025. *The Use Of Flashcard In Teaching English Vocabulary For Disabilities Students At SMALB PGRI Purwoasri*. Skripsi. English Education Department Faculty of Teacher Training Education Islamic University of Kadiri. Advisor I: Wildan Isna Asyhar, S.Pd.I., M.Pd., Advisor II: Erwin Hari Kurniawan, M.Pd.

Keywords: flashcards, English vocabulary, disabilities students, inclusive education, SMALB

This study aims to describe the use of flashcards media in teaching English vocabulary to students with disabilities at SMALB PGRI Purwoasri. The method used is a qualitative approach, with data collection techniques through observation, interviews and documentation. The subjects of this study were SMALB teachers and several students with mild to severe disabilities who participated in the learning process. The results showed that the use of flashcards as learning media helped students more easily recognize and remember english vocabulary. This media attracts students attention because of its simple and colorful visuals, and allows students to learn concretely according to the characteristics

of their special needs. In addition, the use of flashcards also increases students active participation during the learning process. However, their effectiveness is highly dependent on the teacher's creativity in presenting the material and ability to adapt the learning to each student's condition. Thus, flashcards are an effective and applicable media in learning english vocabulary for students with disabilities, especially at the SMALB level.

Keywords: Flashcards, vocabulary, english, students with disabilities, learning, qualitative

TABLE OF CONTENT

DECLARATION OF AUTHORSHIP	iii
APPROVAL SHEET	iv
This is to certify the <i>skripsi</i> of:	iv
MOTTO	v
DEDICATION	vi
ABSTRACT	vii
ACKNOWLEDGMENT	ix
FOREWORD	xi
CHAPTER I	1
INTRODUCTION	1
1.1 Research Background	1
1.2 Research Question	11
1.3 Research Objectives	11
1.4 Research Significance	12
1.5 Key Term Definitions	15
CHAPTER II	17
REVIEW OF RELATED LITERATURE, FRAMEWORKS AND ASSUMPTIONS	17
2.1. Disabilities Student	19

2.2 Vocabulary	22
2.3 Flashcard	28
2.4 Previous Research	35
2.5 Framework of Thinking.....	40
CHAPTER III.....	42
RESEARCH METHODS	42
3.1 Research Design.....	42
1.2 Research Settings	43
1.3 Data and Data Sources.....	43
3.3.1 Primary Data	43
3.3.2 Secondary Data	46
3.4 Research Instruments.....	47
3.5 Data Collection Techniques.....	48
3.6 Data Triangulation.....	51
3.7 Data Analysis Techniques	52
3.8 Research Procedures	54
CHAPTER IV	57
FINDINGS AND DISCUSSION	57
4.1 Finding	57
4.2 Discussion ...	Error! Bookmark not defined.

CHAPTER V	60
CONCLUSION, AND SUGGESTION	60
5.1 Conclusion.....	60
5.2 Suggestion.....	61
Bibliography	63
APPENDICES	68