

ABSTRACT

Rudy Syahputra. 2025. Reflective Teaching of Tutors in Integrating Technology in Online English Classes in Kampung Inggris Pare Skripsi, English Education Study Program, Faculty of Education, Universitas Islam Kadiri.

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The current study discusses reflective teaching practices of tutors in implementing technology of English lessons in online class at Kampung Inggris Pare, a famous place for learning English in Indonesia. In this paper, the author investigates how tutors reflect on their employment of pedagogies, the difficulties tutors face while integrating technology in their pedagogy, and the strategies undertaken to address these difficulties. A qualitative case study approach was employed in which data was obtained through interviews, observation, and document analysis of three experienced tutors in various language institutions in Kampung Inggris Pare. The students notice the tutors using different online meeting platforms as Zoom, Google Meet, etc. Introspection is a part of reflective practices such as video recordings of lessons for self-evaluation, student feedback, and group discussions with the peers.

The challenges highlighted involve unstable internet connectivity, acclimatizing to teaching methods, and ensuring that students engaged in an online setting continue to engage. Some of which include limiting class sizes, extensive preparatory measures and ongoing professional development. It concludes that using reflective teaching methods is a major asset that will enhance the quality of the English lessons taught in the context of OER if integrated appropriately with technology. The study adds to the existing literature on reflective teaching and technology use in ELT, providing practical implications for tutors and education offices.