

ABSTRACT

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The learning process by a teacher still has some obstacles that are often encountered, such as students who are too passive in the learning process, conditions like this are very difficult for a teacher, because in this situation the teacher will find it difficult to ascertain whether the students have understood and understood the material delivered or not. This study aims to examine the influence of the teacher's communication patterns on the students' speaking activeness of eleventh-grade students at Darul Ulum Senior High School Sugio during the 2023-2024 school year. The research method used in this study is a quantitative research methodology, utilizing questionnaires to collect data from 26 random samples of Grade XI students. Statistical analysis using SPSS version 16.0 is conducted to determine the strength and nature of the influence of the teacher's communication patterns on the students' speaking activeness. The findings reveal that the teacher uses the all-way communication patterns the most between the three communication patterns, while the students' speaking activeness is in very high category. And Last, the simple regression linearity test result shows that R table is 0.579, indicating that the influence of the teacher's communication patterns on the students' speaking activeness is medium.

TABLE OF CONTENT

Declaration of Authorship.....	i
Approval Sheet.....	ii
Validation Sheet.....	iii
Motto.....	iv
Dedication.....	v
Abstract.....	vi
Acknowledgement.....	vii
Table of Content.....	viii
List of Tables.....	xi
List of Appendix.....	xvi
CHAPTER.....	1
Background.....	1
1.1 Background.....	1
1.2 Scope and Limitation.....	5
1.3 Research Questions.....	5
1.4 Research Objectives.....	6
1.5 Research Significant.....	6
1.6 Definition of Key Terms.....	6
CHAPTER II.....	8
Theoretical and Foundation.....	8

2.1 Literature Review	8
1. Definition of Communication	8
2. Indicators of Communication Patterns in The Teaching and Learning Process	10
3. Components of educational communication.....	11
a. Teacher	11
b. Students.....	11
c. Message/Information	12
d. Media/Channels	12
2.2 Definition of Activeness	12
1. Indicator of The Activeness	13
2.3 Theoretical Framework	15
2.4 Hypothesis	15
2.5 Previous Research	16
 CHAPTER III	 19
RESEARCH DESIGN	19
 3.1 Research Scope.....	 20
3.2 Research Design	20
3.3 Data and Sources	21
3.4 Population and Sample	21
3.5 Sampling Techniques	22
3.6 Data Collection Techniques	23

1. Questionnaire.....	23
2. Documentation Methods	24
3.7 Variable Identification.....	25
3.8 Data Analysis Techniques	27
1. Validity test	27
2. Reliability Test	30
3. Data Normality Test	31
4. Data analyst	32
5. Regression Linearity Test.....	33
6. Test the correlation coefficient on simple regression	34
7. Test the significance of the correlation coefficient.....	35
8. Coefficient of Determination.....	36
CHAPTER IV	37
Findings and Discussion	37
4.1 Research Findings	37
1. School Identity	37
2. Student Data	37
3. Data Description.....	38
1. Teacher’s Communication Pattern.....	38
2. Students’ Speaking Activeness	44

4. Data Analysis	61
1) Normality Test	61
2) Linearity Test.....	62
3) Hypothesis Test	63
4.2 Discussion.....	67
1. Communication pattern of grade XI English teacher of SMA Darul Ulum Sugio	67
2. The Influence of Teacher Communication Patterns on Student Activity in the Learning Process of Class XI English Subjects of SMA Darul Ulum Sugio.....	68
CHAPTER V.....	71
Conclusion	71
5.1 Conclusion	71
5.2 Implication.....	72
5.3 Suggestion.....	73

LIST OF TABLES

Table 2.1 Previous Research.....	16
Table 3.1 Data Collection Grid Via Questionnaire.....	24

Table 3.2 Data Collection Through Documentation.....	25
Table 3.3 X and Y variable Grid.....	26
Table 3.4 Validity Test.....	28
Table 3.5 Reability Test.....	31
Table 4.1 Students Data	37
Table 4.2 One-Way Communication Pattern Questionnaire Results	39
Table 4.3 One-way Communication Pattern Average Score Interval	40
Table 4.4 Two-Way Communication Pattern Questionnaire Results	40
Table 4.5 Two-way Communication Pattern Average Score Interval	42
Table 4.6 All-Way Communication Pattern Questionnaire Results	42
Table 4.7 All-way Communication Pattern Average Score Interval	43

Table 4.8 Answer Results of Students’s Speaking Activeness Questionnaire no 1.....	45
Table 4.9 Average score interval of student activeness ...	46
Table 4. 10 Answer Results of Students’s Speaking Activeness Questionnaire no 2.....	47
Table 4.11 Average score interval of student activeness .	48
Table 4.12 Answer Results of Students’s Speaking Activeness Questionnaire no 3.....	49
Table 4.13 Average score interval of student activeness .	50
Table 4.14 Answer Results of Students’s Speaking Activeness Questionnaireno 4.....	50
Table 4.15 Average score interval of student activeness .	52
Table 4.16 Answer Results of Students’ Speaking Activeness Questionnaireno 5.....	52
Table 4.17 Average score interval of student activeness .	54
Table 4.18 Answer Results of Students’s Speaking Activeness Questionnaire no 6.....	54

Table 4.19 Average score interval of student activeness	.55
Table 4.20 Answer Results of Students's Speaking Activeness Questionnaire no 756
Table 4.21 Average score interval of student activeness	.57
Table 4.22 Answer Results of Students's Speaking Activeness Questionnaire no 857
Table 4.23 Average score interval of student activeness	.59
Table 4.24 The Frequency of Student Activity in the Learning Process of Class XI English Subjects of SMA Darul ulum Sugio60
Table 4.25 One-Sample Kolmogorov-Smirnov Test61
Table 4.26 ANOVA62
Table 4.27 Coefficients ^a63
Table 4.28 ANOVA ^b64
Table 4.29 Model Summary65
Table 4.30 The Correlation Coefficient Interpretation65

Table 4.31 Coefficients ^a66

Table 4.32 Model Summary.....67